

Kingman High School

Home of the Bulldogs



Cambridge Assessment
International Education

Cambridge Application and Review Process

The Cambridge program at Kingman High School provides students with the opportunity to develop critical thinking skills, make connections to the global community, and prepare for university and career. These goals are met through exposure to a challenging, accelerated curriculum based on the Cambridge International Examinations (CIE) program. In the Cambridge program, your student will receive a well-rounded education through instruction in the areas of Math, Science, English and Social Studies.

Each course enhances a student's understanding of the subject through independent learning and constructive thinking skills. These skills are highly prized by universities and represent college and career readiness. Students taking full advantage of the Cambridge program become more confident, responsible and engaged. Kingman High School will provide support to individual students and their families throughout the program.

Students who demonstrate a level of College and Career Readiness on Cambridge IGCSE Exams in the areas of Reading, Math, Science and Social Studies AND meet the high school credits for the Grand Canyon high school Diploma (GCS) will have two options at the end of their sophomore year.

- Qualifying students may choose to remain at KHS and continue in the Cambridge A / AS level classes as juniors and seniors, further preparing them for college while earning dual credit.
- Qualifying students may choose to exit KHS after their sophomore year and enter a community college program during their junior and senior year.

Students who do not exhibit College and Career Readiness at the end of their sophomore year by scoring at qualifying levels on the exams or who stay on at KHS with the GCD, may choose to take Cambridge upper level A/AS classes, Advanced Placement classes or standard courses. (Classes will be scheduled based on demand). It is the goal of KHS to have many students prepared by the end of the sophomore year and **all** students prepared by the end of the senior year.

Because of the high demands of college, research shows a growing number of college freshmen taking non-credit remedial classes or dropping out altogether. Through participation in a rigorous high school program with individualized assistance along the path to a level of College and Career Readiness, KHS Cambridge students will arrive at college with the skills to succeed.

A senior in a Cambridge class with 3 or more years in Cambridge will have the opportunity to earn a Cambridge Stole to be worn at the Graduation ceremony.

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Candidate Application for Admission to KHS Cambridge

Candidate Application Materials from current students **MUST** be submitted to KHS by April 1, 2019. New students to KUSD **MUST** be submitted within 7 days of enrollment or earlier.

Student Legal Name:		GRADE:
Date of Birth	Current School	Current Cambridge Student? Yes _____ No _____
Current Address		City/State / Zip code
Parent / Guardian 1	Relationship to student	
Home / Cell Phone	Work Phone	
Parent Email		
Parent / Guardian 2	Relationship to student	
Home / Cell	Work Phone	
Parent Email		
I understand the KHS Cambridge program is a rigorous academic program for academically able and motivated students. I will maintain good attendance and strive for high academic achievement. I have read the honor code and student profile and agree to abide by both.		
Signature of Applicant	Date	
Signature of Parent / Guardian	Date	

Important: 1) If you are a second semester first-time applicant, you will not be eligible to take the exams in the Spring. However, you will be eligible for the Fall testing per teacher approval. 2) If you are a first-time sophomore applicant, you will not be eligible to earn the Grand Canyon Diploma.

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Parent/ Student Commitment to Cambridge

I understand and am willing to make a commitment to the academic challenge required at the KHS or KHS Cambridge Academy. This includes:

- A commitment to taking freshman and sophomore IGSCCE History, English, Math and Science courses
- A commitment to doing my personal best on all assignments and coursework
- Meeting with the Cambridge coordinator and/or guidance counselor when I find myself struggling or overwhelmed
- Remaining in Cambridge through the *end of the semester* and accepting assistance as needed
- Taking the Cambridge exams at the end of the school year; some of which might occur after the regular school year ends
- 100% engagement and investment in my own learning and growth, especially with regard the Five Learner Attributes: Confident, Responsible, Reflective, Innovative, and Engaged.

I will also

- Focus on exploring strategies for time management and organizational skills to assist in meeting the class and homework requirements of IGSCCE classes
- Participate in parent information nights, monthly Cambridge Association of Parents (CAP) meetings, and other school events
- Follow the KHS Cambridge Honor Code

Student Printed Name _____

Student Signature _____ Date _____

Parent Printed Name _____

Parent Signature _____ Date _____

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Cambridge Honor Code

The Kingman Cambridge Academy not only offers students a quality education, but also cultivates the virtues of honor, courtesy and perseverance. Students must demonstrate integrity at all times; for it is integrity that will influence and determine our actions and beliefs. Students are expected to enforce this Honor Code in all areas of their school lives, Cambridge and otherwise.

Students shall refrain from cheating of every kind, including plagiarism, sharing answers or disseminating information about assignments and assessments outside of teacher sanctioned collaboration and study sessions. KHS students will take action to stop any violations of the Honor Code should they have knowledge of the infraction. Living in a manner consistent with this Honor Code will produce an atmosphere of trust and the climate of academic rigor and integrity necessary to the success of each student in the Cambridge program. Without maintaining a high standard of honesty and integrity, the reputation of Kingman High School and the Cambridge program will be compromised and will diminish high level learning opportunities. KHS will guard and protect the opportunities for student achievement and the qualities indicative of a Bulldog.

Cheating includes:

- Plagiarism – using a resource without attribution; substituting another’s work as your own
- Copying homework
- Allowing someone to copy homework
- Looking at someone’s paper or laptop during an assessment
- Taking a photo of an assignment or test with your phone and sending it to others
- Using unauthorized ‘cheat’ sheets
- Sharing test questions with students in later period classes

There are many occasions when collaboration between Cambridge students is permitted and actively encouraged. Cheating and collaboration are very different. KHS wants students to be highly involved and work together as a Cambridge team, just make sure the final product demonstrates your own thinking and learning.

Confident. Responsible. Reflective. Innovative. Engaged.

These **Five Learner Attributes** are an integral part of every Cambridge Syllabus. Students who nurture these attributes will be successful in all learning environments at KHS.

Parent Initials and Date: _____

Student Initials and Date: _____

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Applying to the Kingman High School Cambridge Program

- Attend informational session and review the application process – dates TBA
- Completely fill out the ***Candidate Application for Admission to KHS Cambridge*** – to be turned into the Kingman Cambridge Coordinator, Karl Braymore at KHS Cambridge Academy, 4182 Bank Street., Kingman, Arizona 86401.
- Read and sign the ***Parent / Student Commitment to Cambridge***
- Attach most recent copy of your report card and any other documents that would offer insight about the candidate.
- Be sure that Teacher Recommendation Form is completed with the candidate's name at the top and submitted to Karl Braymore, Cambridge Coordinator, at Kingman High School, 4182 Bank Street., Kingman, Arizona 86401.
- Submit a student writing sample - a two-page, handwritten essay on the following prompt: *Read the excerpts provided: "Attitude" by Charles Swindoll (excerpt 1) and "from 'Citizenship in a Republic'" by Theodore Roosevelt (excerpt 2). Explore the ways in which these two excerpts can provide motivation and inspiration to a Cambridge student. Turn in the copies of each excerpt with your essay.* (Ensure this writing is an example of your best skills to date. Show us what you know!)

Welcome to Kingman High School Cambridge!

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Excerpt 1: by Charles Swindoll

“The longer I live, the more I realize the impact of **attitude on life**.

Attitude, to me, is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think or say or do.

It is more important than appearance, giftedness or skill.

It will make or break a company...a church....a home.

The remarkable thing is we have a choice every day regarding the attitude we will embrace for that day.

We cannot change our past...
We cannot change the fact
that people will act in a certain way.
We cannot change the inevitable.

The only thing we can do is play on the one string we have, and that is our attitude...I am convinced that **life is 10% what happens to me and 90% how I react to it.**

And so it is with you...we are in charge of our attitudes.”

Charles R. Swindoll

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Excerpt 2: *from* “Citizenship in a Republic” by Theodore Roosevelt

“It is not the critic who counts; not the man who points out how the strong man stumbles, or where the doer of deeds could have done them better.

The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood; who strives valiantly; who errs, who comes short again and again, because there is no effort without error and shortcoming; but who does actually strive to do the deeds; who knows great enthusiasms, the great devotions; who spends himself in a worthy cause;

who at the best knows in the end the triumph of high achievement, and who at the worst, if he fails, at least fails while daring greatly . . .”

from Theodore Roosevelt’s speech “Citizenship in a Republic” Sorbonne in Paris, France, on April 23, 1910.

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Teacher Recommendation Form 1

Recommendation for _____

Teacher's Name		
email	phone	Subject area
School and address		State / Zip code
How long have you known the applicant and in what context?		
What are the first words that come to your mind to describe the student?		
In which grade levels was the applicant enrolled when you taught him or her?		
List the course(s) you taught the applicant.		
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Please rate the qualities below as they apply to the applicant. Provide comments as needed.						
Quality	Below AVG	Average	Good	Very Good	Top 10%	Comments
Intellectual Promise						
Quality of Writing						
Respect for Faculty and Others						
Disciplined Habits						
Motivation						
Leadership						
Integrity						
Self-confidence						
Initiative						
OVERALL						
Teacher Signature				Date		

Deadline for Teacher Recommendation Form is a week from receipt.

Please submit Teacher Recommendation to Karl Braymore, KHS Cambridge Coordinator, at 4128 Bank St., Kingman, AZ 86401.

Email: kbraymore@kUSD.org

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Teacher Recommendation Form 2

Recommendation for _____

Teacher's Name		
email	phone	Subject area
School and address		State / Zip code
How long have you known the applicant and in what context?		
What are the first words that come to your mind to describe the student?		
In which grade levels was the applicant enrolled when you taught him or her?		
List the course(s) you taught the applicant.		
Continued on second page		

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Please rate the qualities below as they apply to the applicant. Provide comments as needed.						
Quality	Below AVG	Average	Good	Very Good	Top 10%	Comments
Intellectual Promise						
Quality of Writing						
Respect for Faculty and Others						
Disciplined Habits						
Motivation						
Leadership						
Integrity						
Self-confidence						
Initiative						
OVERALL						
Teacher Signature				Date		

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